ANALYSIS OF GAME SITUATIONS - Factors to consider (NISOA)

**Fouls: careless, reckless, using excessive force / violent conduct**

1. Does the player show a lack of attention or consideration to the opponent?
2. Does the player act without caution toward the opponent?
3. Does the player make acceptable or unacceptable contact with the opponent after touching the ball?
4. Does the player act in a way that completely ignores the danger to his opponent?
5. Does the player act in a way that completely ignores the consequences to his opponent?
6. Does the player have a chance to play the ball in a proper manner?
7. Does contesting for the ball put the opponent in a dangerous situation?
8. Does the player touch the ball after having made contact with the opponent?
9. Has the player used excessive force against the opponent?
10. Does the player use brutality against the opponent?
11. While challenging for the ball, does the player clearly endanger the safety of the opponent?
12. With what speed and/or intensity does the player challenge for the ball?
13. Does the player demonstrate a clearly malicious attitude when facing the opponent?
14. Does the player attack the opponent from the front, the side, or behind?
15. With which part of his body has the player made contact with the opponent?
16. Does the player use his feet to make the tackle?
17. What part of the opponent's body makes contact with the player?
18. The feet of the player making the tackle are pointing in which direction?
19. Is the player challenging for the ball at the moment he makes contact with the opponent?
20. Does the player(s) charge the opponent in a fair manner?
21. Should the referee consider the foul an act of violent conduct or a serious foul play?
22. Has the challenge been committed in a fair manner or a careless manner?
23. Does the player use his arm as a 'tool' or a 'weapon'?
24. Does the player challenge for the ball in a fair manner?

**Tactical foul or breaking up a promising attack**

25. What is the distance between the offence and the goal?
26. Does the player have control the ball?
27. Can the player gain or regain control of the ball?
28. What is the direction of the play?
29. How many defenders are involved in the play?
30. Where are the defenders located?
31. How many attackers are involved in the play?
32. Where are the attackers located?
33. How many opportunities to pass the ball were there for the player who suffered the foul?
34. Does the challenge break up a promising attack?

**Denying an obvious goal scoring opportunity or denying a goal**

35. What is the distance between the offence and the goal?
36. Does the player control the ball?
37. Can the player gain or regain control of the ball?
38. What is the direction of the play?
39. How many defenders are involved in the play?
40. Where are the defenders located?
41. Is the offence a direct or an indirect free kick?
42. Had the offence not been committed, would the player have a clear goal-scoring opportunity?
43. Does the player deliberately handle the ball to deny the opposing TEAM a goal?
Handling the ball - handball
44 Does the hand move to the ball or the ball to the hand?
45 Are the player's hands or arms in a "NATURAL POSITION", or in an "UNNATURAL POSITION"?
46 Does the player make an attempt to avoid the ball from touching his hand?
47 Does the ball that touches the hand come from a short or long distance?
48 Does the player use his hand or arm to deliberately touch or block the ball?
49 By handling the ball deliberately, does the player prevent an opponent from gaining possession of the ball?
50 Does the player deliberately handle the ball in an attempt to score a goal?
51 Does the player deliberately handle the ball in an attempt to prevent a goal?
52 Does the player deliberately handle the ball in an attempt to deny an obvious goal-scoring opportunity?
53 Is the ball moving in the direction of the goal?
54 Does the player try to deceive the referee by handling the ball?

Holding
55 Does the player hold the opponent to prevent him from gaining possession of the ball?
56 Does the player hold the opponent to prevent him from gaining an advantageous position?
57 Does the player deny an obvious goal-scoring opportunity by holding the opponent?
58 Does the player hold the opponent with his hands or his body?
59 Does the player hold an opponent for tactical purpose of pulling the player away from the ball?

Simulation
60 Is there contact between the players involved?
61 Did the attacker make slight contact with his opponent in an attempt to fool the referee?
62 Was it the attacker who initiated the contact with the opponent?
63 Is there a normal/acceptable level of contact between the players without any offence being committed?
64 Was it the attacker who anticipated the contact with the opponent?
65 Who initiated the contact?
66 Has the player ‘over’ exaggerated the seriousness of the foul committed?
67 Does the player simulate a foul in order to be awarded a free kick?
68 Does the player attempt to deceive the referee?

Confrontations
69 Are the instigator or instigators adequately sanctioned?
70 Was there excessive contact in the actions of the players involved?
71 By running in from a certain distance, do the player or players become unnecessarily involved?
72 Does the referee get "too close" to the incident and end up in the middle of the confrontation?
73 Do the referees touch or push the players?
74 Does a referee need to separate the first player at the beginning of the confrontation?
75 Did any of the referees make physical contact with players or team personnel in the team area?
76 Was there a fighting incident according to NCAA rules
Dissent
77 Does any player show dissent by protesting verbally?
78 Does any player show dissent by protesting in a non-verbal manner (by action)?
79 Does the player act in a way that shows disrespect for the game?
80 Could the dissent have been avoided if the referees or the alternate official intervened more rapidly?
81 Does the referee support the officiating crew following a player's reaction to the any of the referees decision?
82 Is the correct disciplinary measure taken (yellow or red card)?
83 Do the referees differentiate correctly between frustration and dissent?

Management of restarts
84 Was the referee's ability to manage the situation effective in controlling the restart?
85 Does the referee indicate to the player making the restart to wait for the signal to restart the match?
86 Does the referee direct the players to back up 10 yards and remain at that distance?
87 At what distance are the defenders at the moment the free kick is taken?
88 Does the referee place himself in the best position for this restart?
89 Is the position of the ball acceptable?
90 Does the defender try to prevent the game from restarting quickly?
91 Does the player deliberately provoke a confrontation by touching the ball after the referee stops play?
92 Does the player simulate restarting the game, then instead leaves the ball for a team-mate to carry out the restart?
93 Does the referee indicate or recognize the restart for this game following an interruption?

Applying advantage
94 Does the team benefit if the referee applies advantage?
95 Does the player who is fouled retain possession of the ball after having been fouled?
96 Is it more beneficial to apply advantage or to award a free kick?
97 Does the foul that was committed deserve a caution?
98 Does the foul that was committed deserve an ejection?
99 Has the foul been committed close to the penalty area?
100 Does the player who has been fouled have space to continue advancing?
101 Are the player's team-mates well positioned to receive the ball?
102 After applying advantage, should the referee come back to issue a disciplinary sanction?

Body language and gestures
102 Does the referee show signs of insecurity?
103 Does the referee's body language show signs of confidence or good concentration?
104 Do the referees react slowly after an incident?
105 Has the behavior of the referee or referees caused the situation to escalate?
106 Did the referees remain calm and in control?
107 Has the referee allowed himself to be influenced when taking disciplinary measures?
108 Is the referee making correct use of the whistle?
109 Is the referees making correct use of their cards?
110 Are the referee's signals in line with the directives to the referees and according to those within the NCCA rule book?
Concentration and awareness

111 Is the referee aware of the conflict that can occur if he allows play to continue?
112 Is there immediate communication among the game officials to avoid unnecessary protests or demands?
113 Does the referee remain centered and focused during the incident?
114 Is the referee in a good position to make the correct decision?
115 Is the communication appropriate to decide which player committed the offence?
116 Why is the wrong player penalized?
117 Is the referee aware of what the NCAA rule books allow in certain situations?

Teamwork

118 Is the assistant referee closer to the action than the referee?
119 Does the assistant referee have a better view of the incident than the referee?
120 Does the referee have a better view of the incident than the assistant referee?
121 Is the referee's signal clear to the assistant referee and alternate official?
122 Does the incident occur out of the referees' angle of view?
123 Does the alternate official notify the referees of any misconduct?
124 Should one of the game officials have seen the incident?
125 Should the alternate official become involved if neither of the other referees sees the incident?
126 Has teamwork failed due to a lack of concentration?

Others decisions

127 Was the foul committed inside or outside the penalty area?
128 Was the foul committed on or off the field?
129 Was the ball in play when the foul was committed?
130 Does the player enter the field without authorization?
131 Does the ball enter the goal?
132 Does the substitute enter the field from the wrong boundary line?
133 Does the alternate official manage the technical areas?
134 Does the referee stop the clock correctly?
135 Are the signals given by the referee when applying advantage displayed correctly?
136 In an attempt to fool the referees, does the player simulate playing the ball with another part of his body while actually playing it with his hand?

Penalty Kick

137 Does the player commit a feint after completing his run-up?
138 Does the player commit a feint during his run-up?
139 Are the players movements considered an act of unsporting behavior?
140 Does the goalkeeper move forward before the kick is taken?
141 Does any other player, either from the kicking team or the defending team encroach within the penalty area before the kick is taken?